

RO template

Rationale	Continuing work – links to Pentecost community art installation and visit by p1's to St Johns
Title	A Canopy of Flames
Aim	Sensing and expressing the “good within” Inspiration, Confidence
Stage	P7 class afternoon 1pm – completion of activity
Objectives	#SensingChallenge being challenged and moved by experiences such as love, beauty, goodness, joy, compassion, injustice, evil, suffering, death. #SensingValues attitudes and feelings about what is really important, what really matters
Link with ACfE	<b>Confident Individuals with:</b> self-respect; a sense of physical, mental and emotional well-being; secure values and beliefs; ambition - <b>and able to:</b> relate to others and manage themselves; pursue a healthy and active lifestyle; be self-aware; develop and communicate their own beliefs and view of the world; live as independently as they can; assess risk and make informed decisions; achieve success in different areas of activity <b>Effective Contributors with:</b> an enterprising attitude; resilience; self-reliance - <b>and able to:</b> communicate in different ways and in different settings; work in partnership and in teams; take the initiative and lead; apply critical thinking in new contexts; create and develop; solve problems <b>(4) Health and Wellbeing: Mental &amp; Emotional Wellbeing</b> I am aware of and able to express my feelings and am developing the ability to talk about them.
Is this part of a series	Ongoing chaplaincy, links to assembly on 15.5.15
Introduction	Link to last assembly and Easter gift boxes (what is your treasure)
Stimulus / Stimuli	Chaplain tells story of Pentecost [Disciples afraid after events at Easter, unsure. Meet in secret to pray and find way forward – risk of arrest etc, coming of Holy spirit, tongues of fire. Disciples reassured, confirmed of their beliefs and emerge from hiding to communicate the gospel]. Source texts: Pentecost story Acts 2 1-13 <a href="https://www.biblegateway.com/passage/?search=Acts%202%3A1-13">https://www.biblegateway.com/passage/?search=Acts%202%3A1-13</a> more info: John 14 15 – 31 Galatians 5 4-11 1 Corinthians 12 5 16-22 While Chaplain tells the story, Teacher interviews – asking questions to set it in context for the pupils (what are disciples? Why were they hiding? Who from? Was it actual flames? Etc.)
Guided Reflection	Active reflection during interview/story. If appropriate video clip to give a bit of space to reflect quietly. Opportunity to work in groups talking about experience, or to sit by themselves during ribbon activity.

Response & Possible next steps	<p>Pupils encouraged to discuss motivations and times when they have sensed re-assurance. <i>What is it which make you get up in the morning? What inspires you to create, or simply makes you smile, like the sun on a warm summers day?</i> Both positive sensations which make them sure of themselves and feel comforted and challenging ones where they see something that is wrong and they have an urge to put right.</p> <p>They are then invited to write or draw on ribbons to express these moments of sensation. The ribbons are tied to a “washing line” [like a clootie tree, prayer flags, tongues of flame]</p> <p>This string of flame will be woven into the canopy of flames installation at St Johns over Pentecost</p> <p><a href="http://www.stjohnsdumfries.org/worship/creative-worship">www.stjohnsdumfries.org/worship/creative-worship</a> .</p>
Evaluation (a) (achieving the objectives)	
Evaluation (b) (of the team and event by the team)	
Evaluation (c) (evaluation of pupil engagement and participation)	

Running time	Minutes	Activity	Personnel	Requires	Action
	5	intro	Simon/Claire		
	10	Interview/story	Simon/Claire		
	20?	Reflect and create ribbons	Simon/Claire	Ribbons, sharpies -	Simon brings pens
		Visit canopy	Extra curricular		As pupils choose